

UNIVERSITY OF TWENTE.

HIGH TECH HUMAN TOUCH

- Combining technical and social sciences to make a difference in society
- Most entrepreneurial university
- Cross-disciplinary way of working
- Internationally oriented

- Innovative and vibrant campus
- Engineering approach to social challenges
- Core technologies:

 Nanotechnology, Biomedical Engineering,
 IT, Robotics, Geo-informatics
- Highly personal education
- Track record in value creation

LIVING SMART CAMPUS



UNIVERSITY OF TWENTE AT A GLANCE

	TOTAL NUMBER OF STUDENTS ENROLLED 2020: 12,544	12,903
	NUMBER OF FIRST-YEAR STUDENTS (BSC + MSC)	4,676
	PERCENTAGE OF INTERNATIONAL STUDENTS 2020: 32	33
9	NUMBER OF DIPLOMAS ISSUED BACHELOR: 1,532 - MASTER: 1,738	3,270
9	NUMBER OF PHD GRADUATES 2020: 184	206
9	NUMBER OF PDENG GRADUATES	14
9	NUMBER OF REFEREED SCIENTIFIC PUBLICATIONS 2020: 2,548	2,706
ê	NUMBER OF EMPLOYEES 3,363 FTE	3,813
9	ANNUAL BUDGET (IN MILLION EUROS) 2020: 368.6 MILLION EUROS	401.8

Core of our strategy: Shaping 2030 To make Impact

How:
Knowledge
Institutes

Louint's

Lost thu

Reduce administrative burden/ flawless execution of processes VER

OF TWENTE.

JOSÉ FRANKEN



UT assignment 2015: We need you, succes!

- Computer Science (Alumnus University Twente)
- 1989 t/m 2003: IT carrière, projectlead, CIO
- 2003 heden: Lean consultant
 - 2003-2007 Saralee/Stegeman
 - 2008-2015 Franken Lean Advies and Coaching (consultant/coach/trainer/examiner)
 - 2015- heden Universiteit Twente (+ FrankenlLAC)
- Role at University Twente
 - Programmamanager continuous improvement
 - UFO coördinator
 - PhD positition (3rd year, teams in problem solving)
 - Board member Lean in Higher Education NL& B

University of Serious Improvers

AT MY START AT THE UT

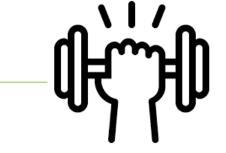
- First group 12 employees started a lean training
- 2 other training groups were scheduled
- Presentation of the participant results was planned
- Planned to make a video:

University of Serious Improvers

CHARACTERISTICS OF THE ORGANISATION TO WORK WITH

Gemba walk

- Lean, that's a management hype, we do not need that
- Science is innovation, not standardization
- Amazing fast thinkers Amazing slow implementations
- No joint perspective what to improve (hully and zully)
- Dual organization faculty and services. No clear line of command
- We teach change and leadership what can we learn from a staff member
- We do not have any problems, but our neighbours have
- Shall I send you my study why lean does not work at the UT
- Stubborn!

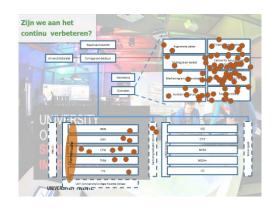


- Curious for new knowledge
- Fast theoretical learners
- We value diploma's
- We can find our knowledge (risk?)
- People organisation (Alumnus is a pré)
- We value the curiosity and ideas of our students

UT JOURNEY STARTED BASED ON 4 PILLARS

STATUS APRIL 2016

Improvements



One lean language



Develop Lean leandership



Phd Lean Leadership (D.van Dun 2015)

Develop and train a group for inhouse support (peers improvers)



Still:

Do-it-ourselves-approach

Over 800 UT participants

Employees Students PhD

Research topics

Still discussion:

What is academic leadership?

287 green belt certificates 63 yellow certificates 4 blackbelt certificates

September 2022

UNIVERSITY OF TWENTE

SEPTEMBER 2022

27 UT LEAN GREEN BELT SUPPORTING OTHER DEPARTMENTS (PEERS)

Wouter		Assink
Wendie		Klieverik
Frank		Snels
Henk		Swaters
Steven		Schulenberg
Sander		Smit
Valentine		Veenhof
Jelle		Ferwerda
Henk-Willem		Veltkamp
Laura		Bagur - Marques
Ivo		Bijker
Karin		Dirksen
Eefke		Bouwhuis
Henriëtte		Haas, de-Hendriks
David Charles	van der	Griend
Baiba		Kuperus-Ornina
Mieke	van der	Meulen
Foka	van 't	Slot - Hofman
Esmeralda		Wouters
Alberto		Tena Matias
Marcella		Claase
Michaella		Schepers
Mark		Wiersma
Christian		Gervink
Tjakko		Heier
Gilbert		Dobbelsteen
Bernd		Vinke



Supported by 5 Lean black belts













LCS ACCREDITATION CREATES FLEXIBILITY TO SEIZE OPPORTUNITIES

Tune the training to what we need:

- * strong knowledge
- * implemented improvements



Every participant has to do an improvement in their own department

- Structured approach (Kaizen/VSM)
- Workshop with colleagues
- Measured results

Offer the training to students

- Green belt training for Master students Health Science
- Yellow belt training for Student study trip to South Africa
- Simulation games
 - Educational Science → group learning
 - Chemical Engineering → Process improvement



Teachers are part of the workshop We incorporate the course question to the simulation game

Offer the training to PhD candidates (EN)
* Industrial track



Certificate is valued on the resume Improvement in own department

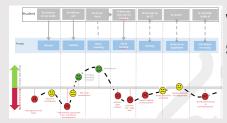
Collaboration with Saxion University of applied Science



Collaboration with other Higher Education Institutes strategic goal

WE ARE CREATING AN EDUCATION VALUE STREAM BASED PLATFORM TO SHARE IMPROVEMENTS (BLACK BELT PORTFOLIO PROJECT)





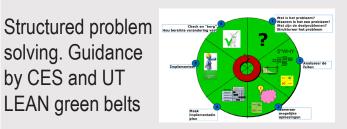
Visualize main educational support processes



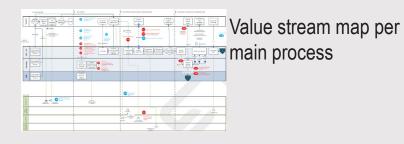
Coordination platform by platform core team



Activation and collaboration of LEAN green belts from the involved organizational units







Monthly consultation core team platform, everyone is welcome!

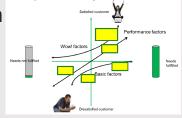
LEAN green belts from the UT, stakeholders, sponsors, other parties involved in change processes.

Prioritize and plan together

solving. Guidance

LEAN green belts

by CES and UT





Stakeholder consultation: where do you experience issues, bottlenecks?

OTHER LEAN INSTRUMENTS ARE INTRODUCED AS SUPPORTIVE TOOLS

WHEN APPROPRIATE Gives direction / operationalisation on

Contributes to / measures progress

STUDENT KETEN X-MATRIX

We would like to fine-tune this X-Matrix with you to serve the needs of the student and educational journey as well as CES.

This x-matrix is an aid for the UT team, to monitor whether we are on the right track to achieve the set goals.



				VERBETER INITIATIEVEN (A3S)					
	,,	J	J	Diplomaproces altijd binnen 3 weken	J	J	J	J	
	5	Г,	J	Duidelijk proces wie doet wat rondom examencommissie vergaderingen (per fac.)	J	J	J	Ţ,	
				Indicatoren bepalen					
FOSUC VOOR KOMEND JAAR (2023)	Platform inrichting	2x Kaizen Event draaien	Verduidelijken verantwoordelijkheden binnen de keten (processen in kaart brengen, VSM's)	De keten in de lead (om de student de best denkbare UT ervaring te geven)	Snelheid van processtappen	Wachtlijsten/backlog bij vragen	Adaptiviteit van de keten (hoe snel kunnen we nieuwe opleiding/wetswijzigen enz. verwerken) ???	Waardering voor samenwerking	KETENINDICATOREN
	,,	,,	J	Ketengericht verbeteren	J.	J	J	J	
	,,	J	J	Act on facts (indicatoren in de keten)	J	J	J	J	
	J		J	Gezamenlijke verbeterprojecten en delen (platform)	J	J	ũ	J	
	,,	,,	J	Kaizen Events voor lastige vraagstukken	J	J	J	J	
				RREAK THROUGH STRATEGIES					

BREAK THROUGH STRATEGIES (WAT GAAN WE ANDERS DOEN)

LEAN TRAINING A STRONG BACKBONE WITHIN OUR (NON EXISTING) LEAN PROGRAM



Lean courses

Lean green belt EN
Lean green belt NL
Leading improving teams
Lean Leaders
Lean Introduction

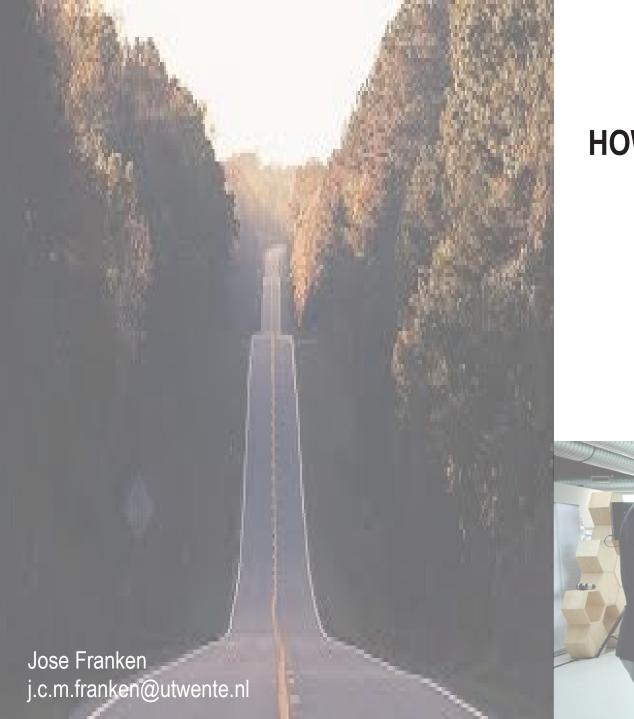
3 courses a year 2 courses a year pilot course pilot (together with TU Delft) 3 courses a year

Lean community masterclasses

Lean standardized work Kaizen problem solving

On demand:

Solving the problem
Projects in line with strategy
Personal preference styles and structured problem solving
Agile Scrum



HOW TO BECOME AN IMPROVING UNIVERSITY...

Let them learn (1cs)



