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| **Candidate Name:** | Click or tap here to enter text. | **Date:** | 26/09/2017 |
| **Review type:** | Choose an item. | **Assessor:** | Click or tap here to enter text. |

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| **Area** | **Grade** | **Comments** |
| **Analysis & Evaluation** | Choose an item. |  |
| **Knowledge and Understanding** | Choose an item. |  |
| **Critical Analysis & Thinking** | Choose an item. |  |
| **Originality & Independent thinking** | Choose an item. |  |
| **Presentation & Structure** | Choose an item. |  |
| **Overall Grade** | Choose an item. |  |

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| **Part A - Discussion of lean thinking evolution & development** |  |
| **Part B – Personal approach as a consequence of lean development and evolution** |  |
| **Part C - Themes, trends or issues relevant to lean’s future** |  |

# Grading Guide

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| **Classification** | **Analysis and Evaluation** | **Critical thinking & Analysis** | **Knowledge and Understanding** | **Originality & Independent thinking** | **Presentation, Structure, Use of References** |
| **A -Distinction** | Critical insight, evaluation and synthesis of complex issues and material. High level of originality and reflection. Demonstrates potential to pursue research at Doctoral level | Extensive evidence of advanced critical thinking and analysis. | Exceptional knowledge and conceptual understanding of complex and/or specialised principles and concepts. Includes development of ideas and practice. | Exceptional originality and independent thinking demonstrated in all parts of the assignment. | Outstanding presentation, logically and coherently structured, demonstrating high level of internal consistency. Excellent grammar, syntax, spelling and layout. Extensive evidence of integrating sources. |
| **B -Merit** | Critical evaluation and synthesis of complex issues and material, which includes some originality and reflective approach. | Clear evidence of critical thinking and analysis. | Wide knowledge and depth of understanding of complex and/or specialised principles and concepts and their development. | Good originality and independent thinking demonstrated in most parts of the assignment. | Very good presentation, logically structured, using correct grammar, spelling and syntax. Evidence of extensive reading of supplementary sources |
| **C - Pass** | Some critical evaluation and synthesis of key issues and material. | Some evidence of critical thinking and analysis | Appropriate knowledge and depth of understanding of key principles and concepts with some understanding of their development in practice. | Originality and independent thinking demonstrated in some parts of the assignment. | Orderly presentation, clear structure and acceptable grammar and spelling. Evidence of reading supplementary sources. |
| **Fail** | Limited evaluation and synthesis of issues and material. | Limited evidence critical thinking and analysis. | Basic knowledge and depth of key principles and concepts only. | Little originality and independent thinking demonstrated in any parts of the assignment. | Inadequate presentation and structure, grammar, spelling and citation. Limited evidence of reading |