

Level 3 Programme

PANEL PRESENTATION INFORMATION

BACKGROUND

The focus of the panel presentation is *reflective understanding for future lean strategy and lean leadership approach*.

The purpose of the panel presentation is to enable candidates to bring together the two major components of the Level 3 Programme (ie lean knowledge and implementation experience) and consider their impact on how they approach their work, their view of lean and their personal development as a 'lean leader'.

It also allows them to be questioned about the stance they have taken, their underlying thinking and general lean philosophy.

Note that any part of the LCS level 3 process may be referenced (ie case studies and assignment, as well as the presentation).

FORMAT

TIMING

The panel takes place at the end of the programme after the cases and assignment have been completed. The session will last approximately 1 to 1½ hours.

MEETING TYPE, VENUE

A physical meeting is preferred either at Cardiff Business School or at the offices of the candidate's employer.

The candidate may use PowerPoint etc to support their presentation.

PANEL COMPOSITION

Usually, three members, drawn from the LCS organisation/University; the candidate's L3 advisor and/or company representatives may also be present.

The candidate may wish to invite other colleagues from his/her organisation who may benefit from the event, as the occasion is a unique opportunity for communication of strategic insight.

AGENDA

- 1) Introduction
- 2) Presentation from candidate (about 30 minutes)

- 3) Questions from the panel or other attendees
- 4) Concluding remarks & close

PRESENTATION TOPIC

Candidates need to prepare a presentation based on the following question:

“Reflect on your understanding of the development and evolution of lean thinking and your experience in implementing major lean projects.

What impact does this reflection have on your view of the progression of lean thinking, how organisations should develop lean strategies and the role of the lean leader in implementation?”

KEY POINTS TO CONSIDER

- This should be approached from your own personal perspective, rather than a group’s or the organisation’s perspective.
- Critical reflection is ‘looking back’ on experiences, in order to learn from them. It is the process of analysing, reconsidering and questioning experiences. Note that the oft-avoided aspect of critical reflection is critical self-reflection - the process of questioning one’s own assumptions, presuppositions, and meaning perspectives.
- Your assignment should have enabled you to develop a clear view of how lean thinking has developed over the past few decades and the main priorities and challenges for future lean practice and leadership.
- The reflection on your practical experiences, as illustrated in the case studies, will enable you to formulate ideas on an appropriate leadership style that is required to support the development of a continuous improvement culture – in essence, ‘how are you going to be an effective lean leader?’.

PRESENTATION ASSESSMENT

Four elements of the presentation are assessed by the panel:

1. **Presentation structure:**
 - organisation, logic, flow
2. **Presentation content:**
 - clarity of thinking, originality, innovation, critical thinking/analysis, independent thinking, vision
3. **Candidate delivery:**
 - Confidence, understandability, visual impact
4. **Interaction:**
 - effectiveness in answering questions, persuasiveness