

LEVEL DESCRIPTOR: LEVEL 2A & LEVEL 2B

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INTRODUCTION

Summary

Level 2 focuses on the advanced lean knowledge and leadership competencies required for lean management. Those with LCS 2 shall be able to design and implement programmes, and play a leading role in managing departmental or cross-functional teams.

A Level 2 practitioner should have:

- In-depth knowledge and understanding of the lean techniques and associated approaches required to develop a lean implementation programme to achieve business improvement objectives.
- Insight into the business implications of lean thinking to the wider enterprise and supply chain.
- The ability to lead lean programmes and projects.
- The ability to design and communicate strategically integrated lean programmes and projects.

In terms of the difference between level 2a and 2b, compared to a Level 2a practitioner, a Level 2b practitioner will have :

- Higher levels of responsibility in implementation projects, for example, having sole responsibility, as opposed to being part of a leadership team.
- Greater experience through holding a variety of senior CI roles in organisations.
- More Involvement in implementation projects or programmes with a significant scope, for example with inter-organisational dimensions, high strategic or transformational impact, or encompassing the extended enterprise or supply chain.
- A maturer and deeper understanding of CI thinking and associated schools of thought.

In addition, at Level 2a there is an expectation that greater support and guidance is provided, while at Level 2b practitioners should be more self managed.

Leadership Competencies

Level 2 is primarily focused on being an effective lean leader and the overarching competencies are as follows:

- The ability to think in terms of processes, value streams and systems; knowing how to lead systems.
- The ability to problem solve, understand variability and waste.
- Understanding how we learn, develop and improve; leading learning & improvement.

- Understanding the behaviour of people.
- Giving vision, focus and direction to the organisation.

PREREQUISITES FOR THOSE EMBARKING ON A L2 COURSES OR PROGRAMMES

The following can be used as a guide when selecting participants for courses or programmes aligned to Levels 2a and 2b.

Level 2a

- Qualifications/knowledge: LCS Level 1 (a/b/c) or equivalent
- Typical experience:
 - Approximately three years process improvement experience
 - Gained either through in house improvement or consultancy activity
 - Undertaken roles with supervisory aspects
 - Involvement as a team member in strategically aligned projects

Level 2b

- Qualifications/knowledge: LCS Level 1 (a/b/c), Level 2a or equivalent
- Typical experience:
 - Approximately five years practical improvement experience at a leadership level, involved in several strategically aligned projects.
 - Gained either through in house improvement or consultancy activity
 - Has undertaken CI roles in more than one organisation, division, or department.
 - Improvement activity encompassing cross-functional teams, supply chains or value streams.

LEVEL 2 COURSE/PROGRAMME KNOWLEDGE OUTCOMES

There are no differences in subject matter between courses or programmes aligned to L2a and L2b.

The Level 2 practitioner shall know and understand:

- AB1 – Strategy formation and policy deployment techniques
- AB2 – Design and deployment of effective and relevant performance measures
- AB3 – Leadership skills for effective lean team management
- AB4 – Supply chain management (where sectorally relevant)

- AB5 – Advanced lean thinking knowledge and techniques, complementary approaches
- AB6 – Sustainable change and continuous improvement
- AB7 – Project management, implementation and control

LEVEL 2 COURSE/PROGRAMME PRACTICAL OUTCOMES

Level 2a

Deliver a practical implementation project that provides evidence that they can:

- Deploy resources and implement projects.
- Engage and communicate with improvement team members.
- Facilitate and sustain workplace change.
- Perform a leadership/facilitation role.
- Plan and design strategically aligned improvement projects, identifying the appropriate lean approach required.

Level 2b

Deliver a practical implementation project that provides evidence that they can:

- Deploy resources and implement projects.
- Lead and sustain workplace change
- Perform a leadership role, with high levels of responsibility.
- Plan and design a strategically aligned, business-critical improvement project, identifying the appropriate approaches required.
- Mentor, guide and support team members.
- Engage and communicate at all levels.

TOPIC EXAMPLES

Course topics should be relevant to the organisation for which the training is intended.

Those selected will depend on several factors, such as the nature of the organisation's processes, whether it is manufacturing physical goods or delivering intangible services – internally or externally, whether it is private or public sector, etc.

The following list is indicative; some topics may not be relevant, some will require passing reference only and there may be other relevant topics that are not included in the list

LCS: Level Descriptor L2a/b

- Advanced CI techniques: eg Factory Physics, lean design, new product/service introduction methods, TRIZ, Appreciative Inquiry
- Associated thinking: eg Theory of Constraints, Six Sigma, Systems Thinking, JIT, TQM, TPM, Agile etc
- Change management; sustaining change
- Coaching, guiding & mentoring
- Communication & facilitation
- Critical thinking, critical analysis
- Lean innovation & design
- Leader standard work, lean management
- Lean implementation frameworks and models
- Performance management & measures
- Strategy development, Policy Deployment/Hoshin Kanri, 'catch ball', visual management, QFD, setting direction, visioning, etc
- Project/programme management, implementation and control.
- Sustainability and cultural change
- Team leading, training, developing others

DELIVERY

A course or programme designed to deliver Level 2 outcomes can be organised in several ways and there is no prescribed format.

It will typically use a combination of:

- Face to face, taught in groups - in modules or blocks of days.
- Digital delivery and elearning.
- Workplace based guidance and support - going to the 'Gemba'.
- One to one coaching - particularly at Level 2b.

The total learning time guidance for a course or programme is a minimum of 40 hours. This can include face-to-face teaching, web based learning, post course activities, assessments, self-study, follow up reading and research and work based activities.

ASSESSMENT



The assessment of the course or programme shall demonstrate that the outcomes have been achieved, with application having the prominent role.

Knowledge

A knowledge assessment shall evidence the practitioner can understand Level 2 knowledge, for example, through a multiple choice test (c. 40 questions), problem or case-based exams, oral exam or essay exam.

Tests can be delivered physically or online.

Practical Application

Practical application shall be evidenced by an implementation report of an improvement project with strategic or transformational dimensions. Consideration can also be given for interviews and presentations by candidates, especially for L2b.

The evidence can be in a variety of formats, such as an A3 summary with supporting evidence or an implementation report which typically would contain the following information:

- Executive summary
- Aims & background
- Description, method
- Results & analysis
- Conclusions, reflections & sustainability